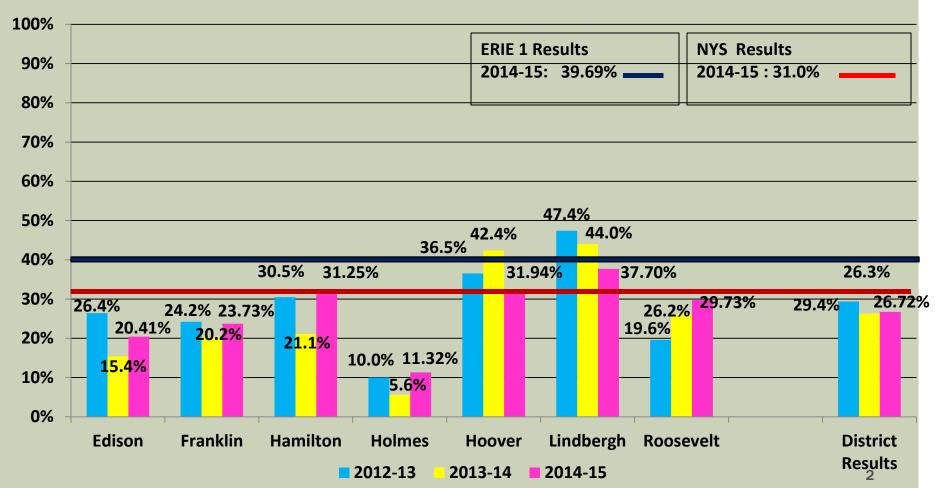
2014-2015

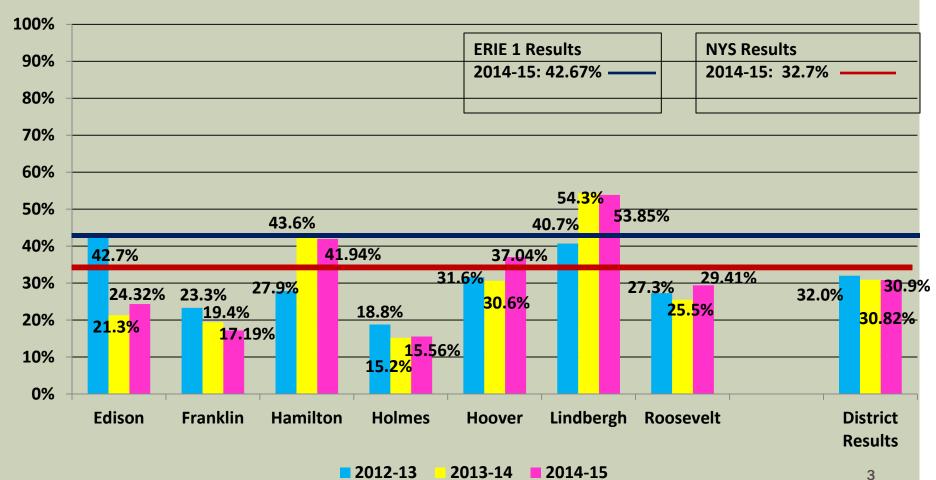
Student Performance Trend Data by School

Board of Education Presentation October 13, 2015

GRADE 3 ELA PERFORMANCE PERCENT AT LEVELS 3 AND 4

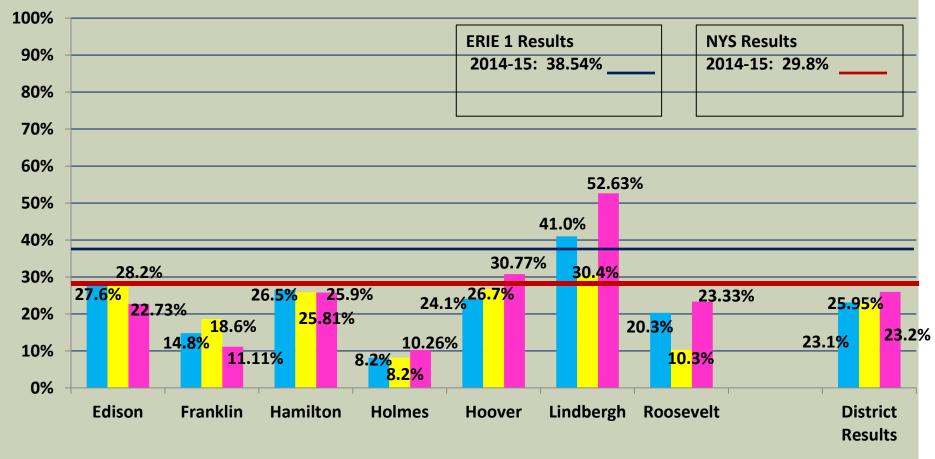


GRADE 4 ELA PERFORMANCE PERCENT AT LEVELS 3 AND 4



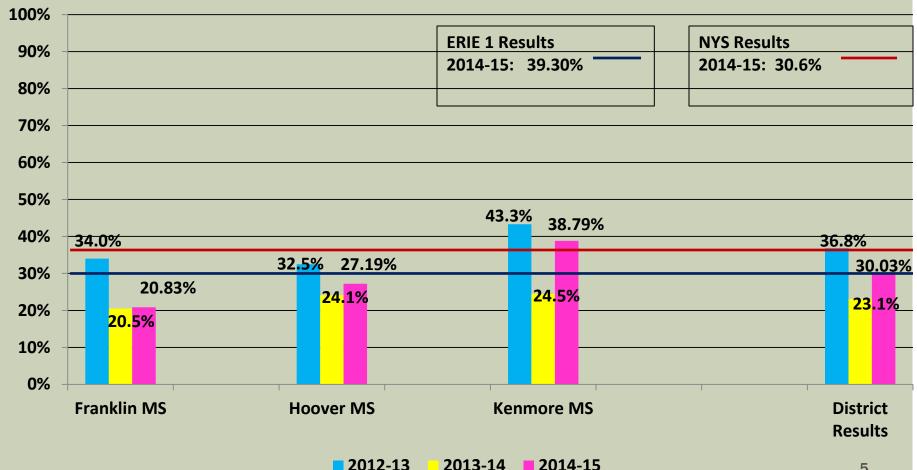
GRADE 5 ELA PERFORMANCE PERCENT AT LEVELS 3 AND 4

ELA – GRADE 5

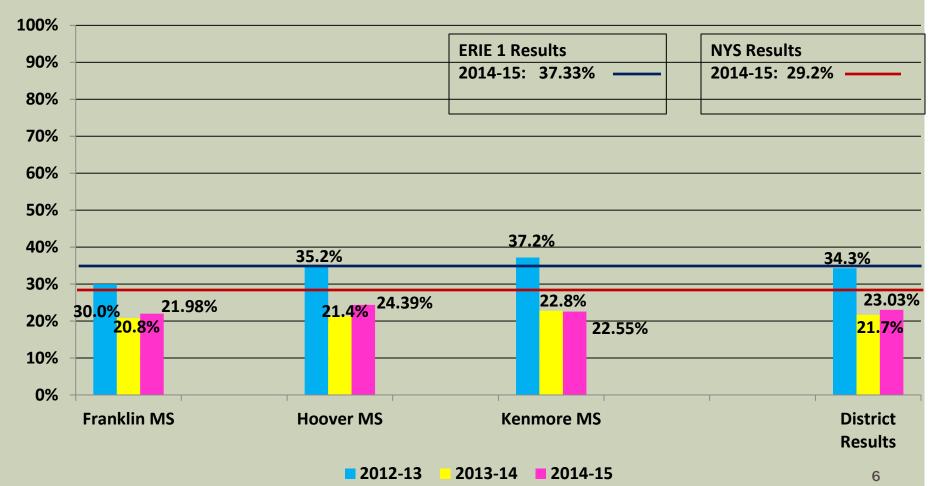


2012-13 2013-14 2014-15

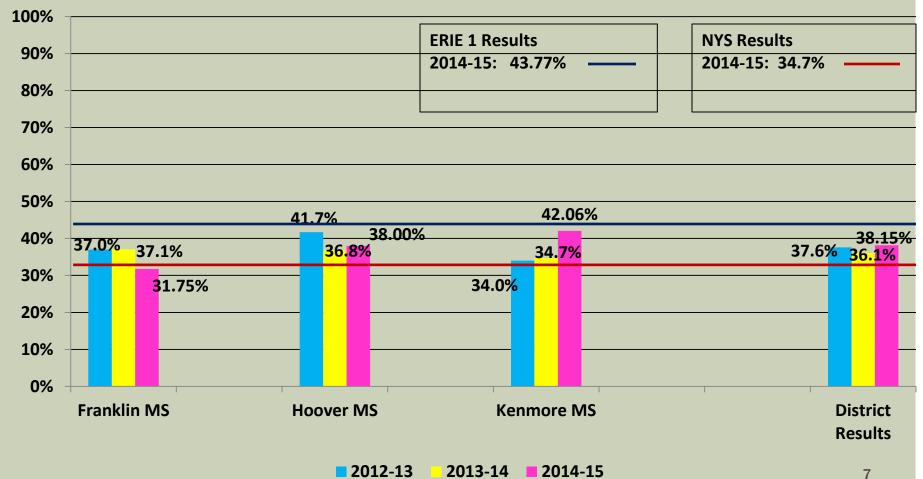
GRADE 6 ELA PERFORMANCE PERCENT AT LEVELS 3 AND 4



GRADE 7 ELA PERFORMANCE PERCENT AT LEVELS 3 AND 4

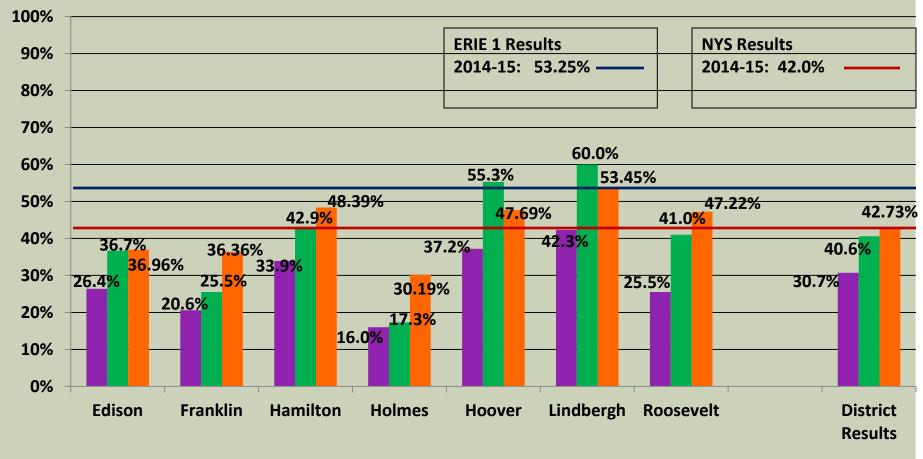


GRADE 8 ELA PERFORMANCE PERCENT AT LEVELS 3 AND 4



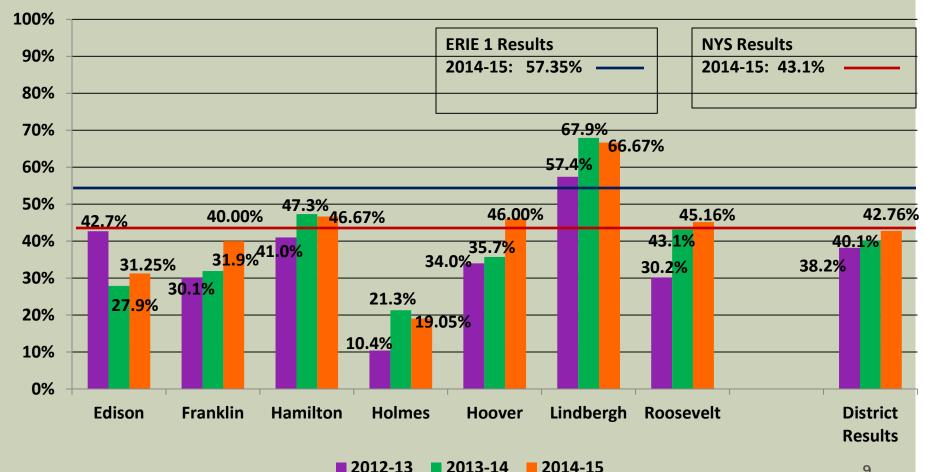
GRADE 3 MATH PERFORMANCE PERCENT AT LEVELS 3 AND 4

MATH – GRADE 3



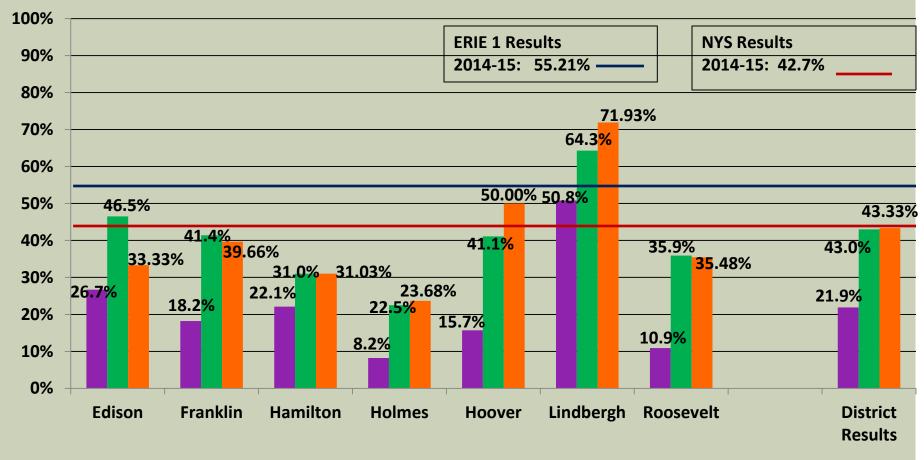
2012-13 2013-14 2014-15

GRADE 4 MATH PERFORMANCE PERCENT AT LEVELS 3 AND 4



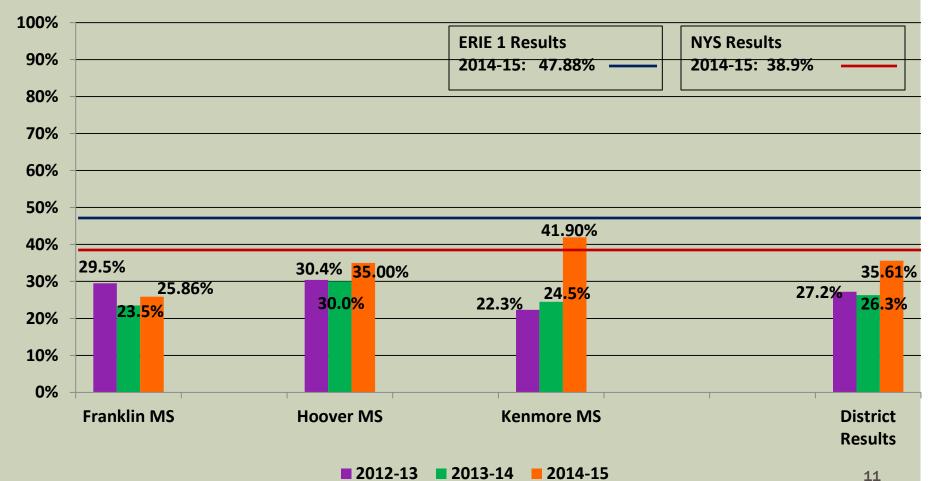
GRADE 5 MATH PERFORMANCE PERCENT AT LEVELS 3 AND 4

MATH – GRADE 5

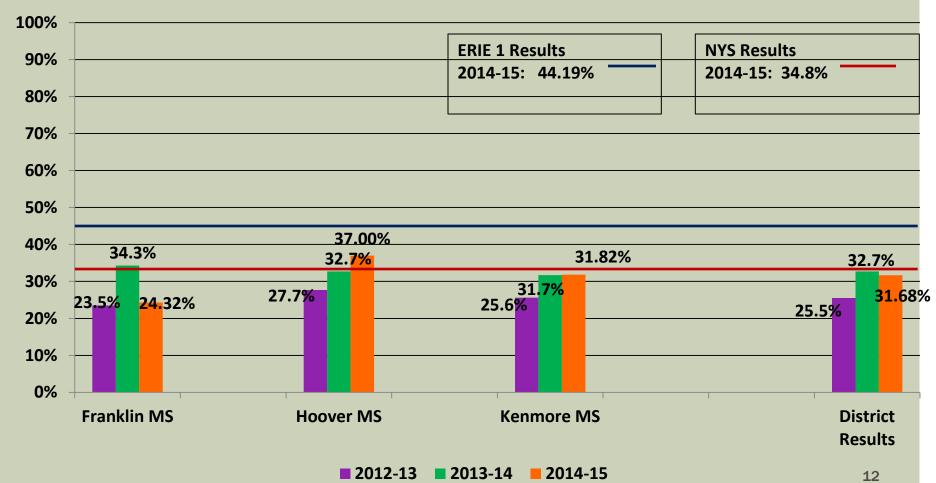


2012-13 2013-14 2014-15

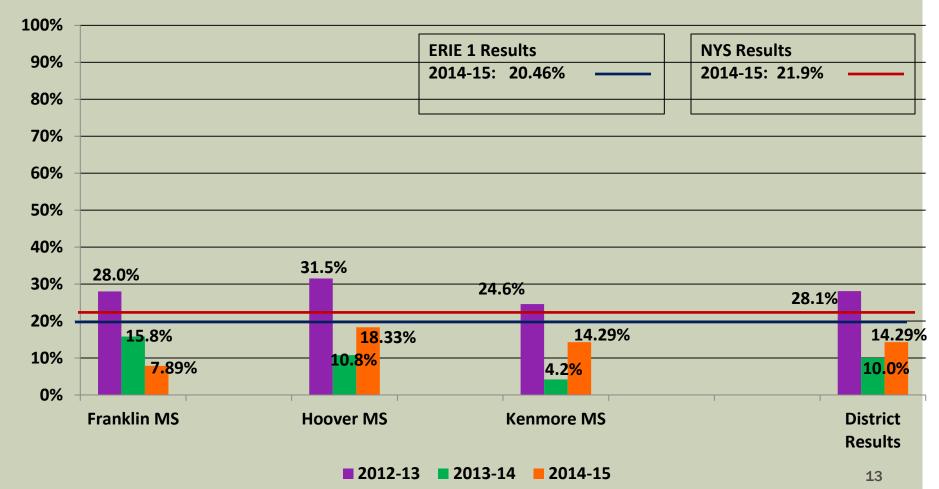
GRADE 6 MATH PERFORMANCE PERCENT AT LEVELS 3 AND 4



GRADE 7 MATH PERFORMANCE PERCENT AT LEVELS 3 AND 4

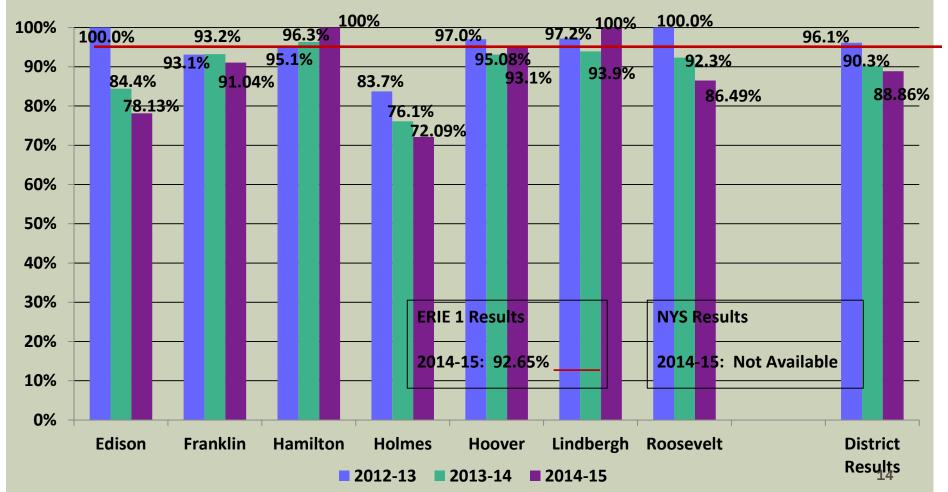


GRADE 8 MATH PERFORMANCE PERCENT AT LEVELS 3 AND 4

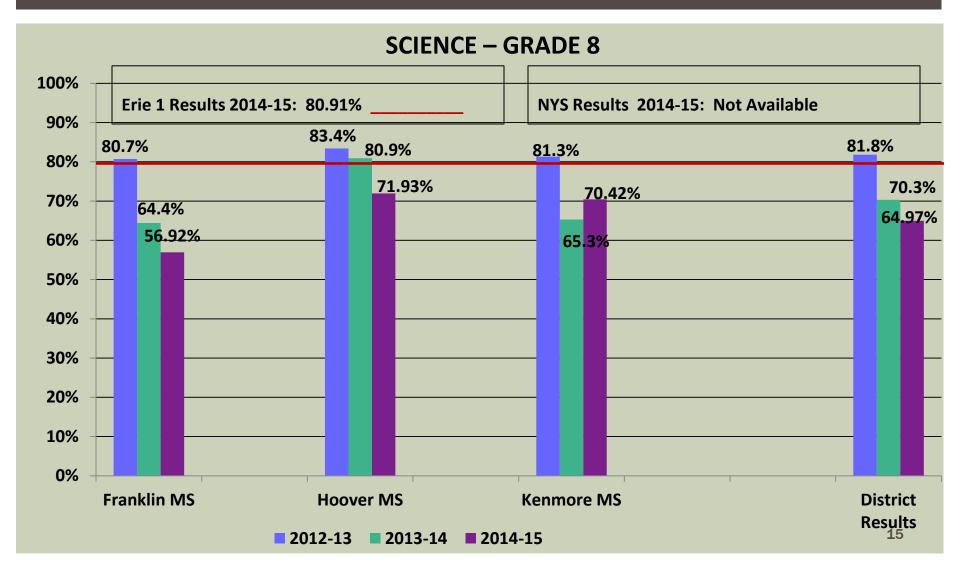


GRADE 4 SCIENCE PERFORMANCE PERCENT AT LEVELS 3 AND 4

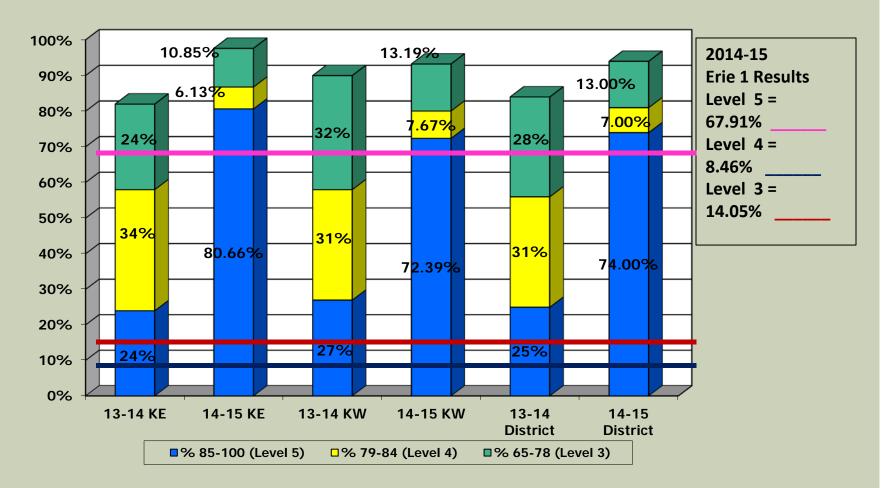
SCIENCE – GRADE 4



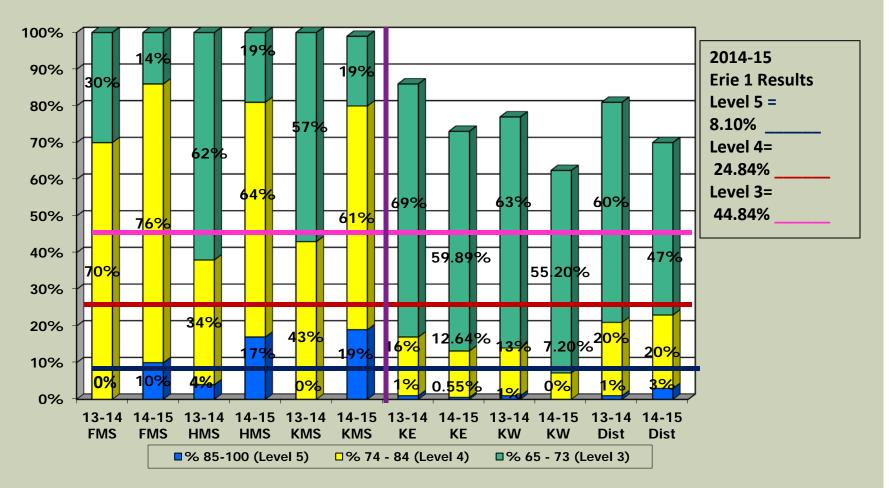
GRADE 8 SCIENCE PERFORMANCE PERCENT AT LEVELS 3 AND 4



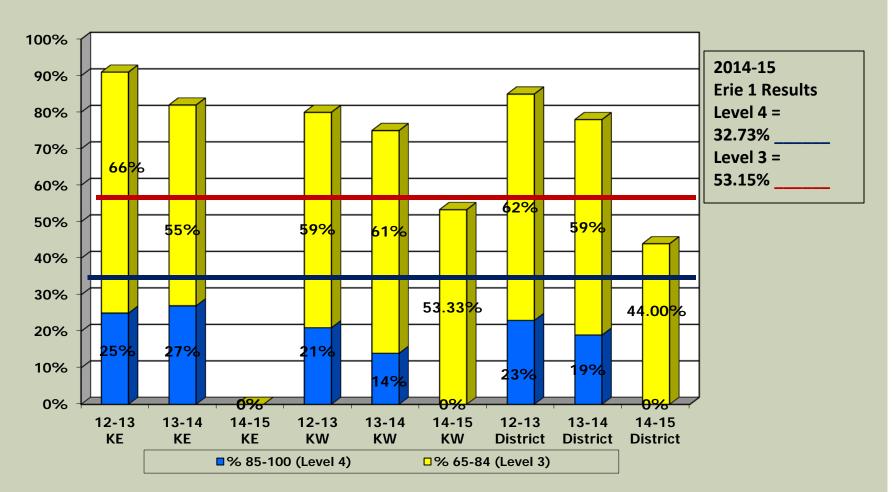
ELA COMMON CORE



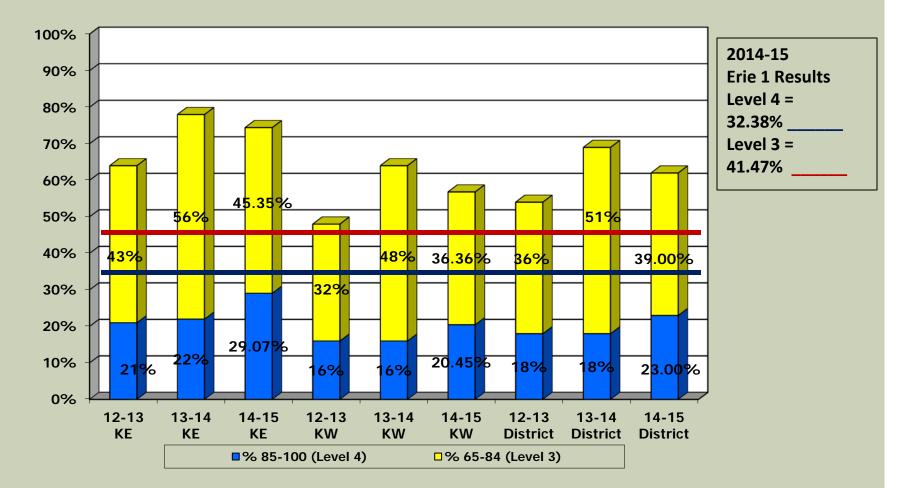
ALGEBRA 1 COMMON CORE



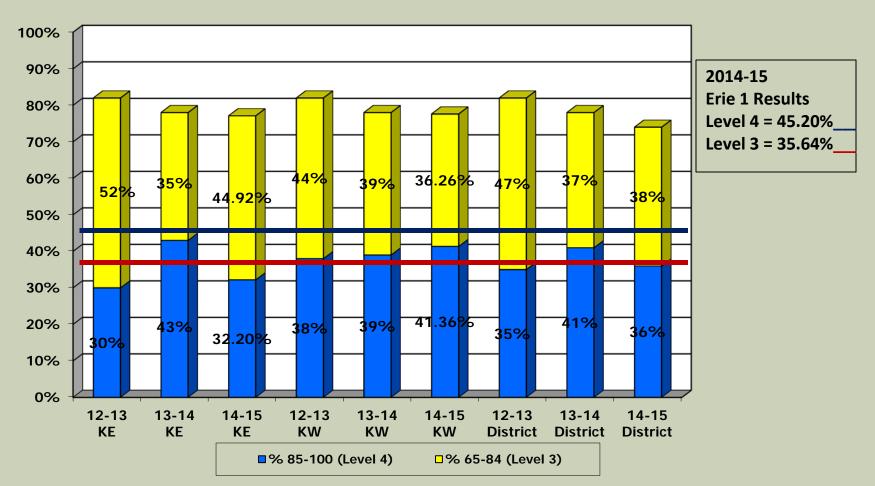
GEOMETRY REGENTS



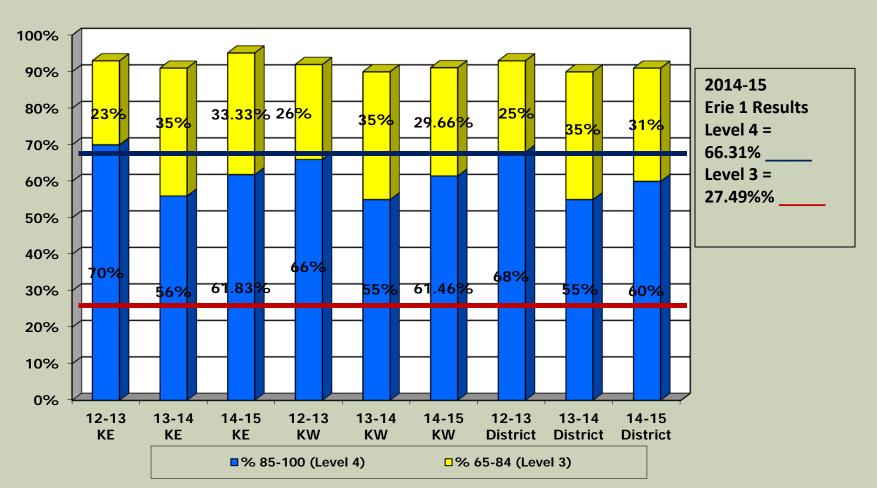
ALGEBRA 2/TRIGONOMETRY REGENTS



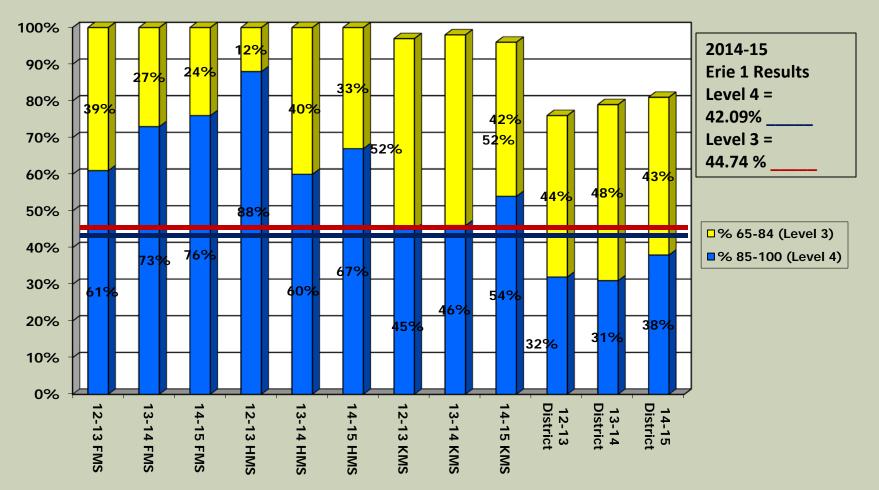
GLOBAL HISTORY REGENTS



U.S. HISTORY & GOVERNMENT REGENTS

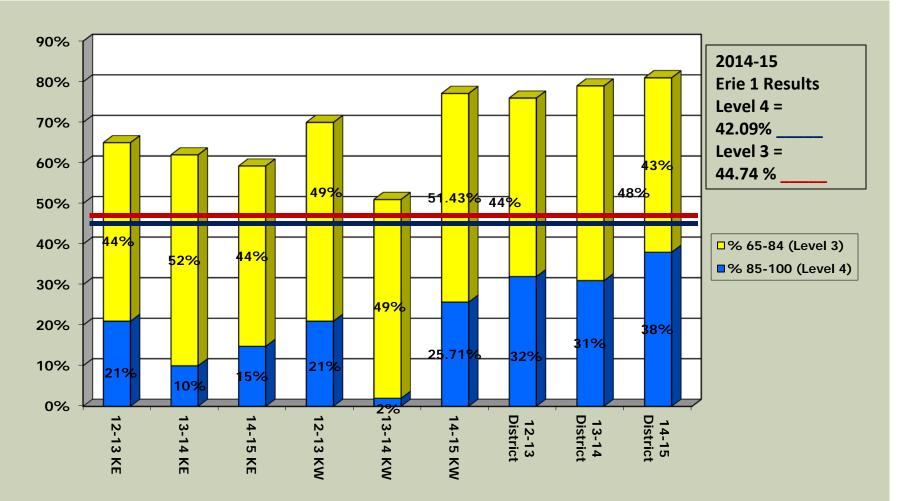


MIDDLE SCHOOL EARTH SCIENCE REGENTS

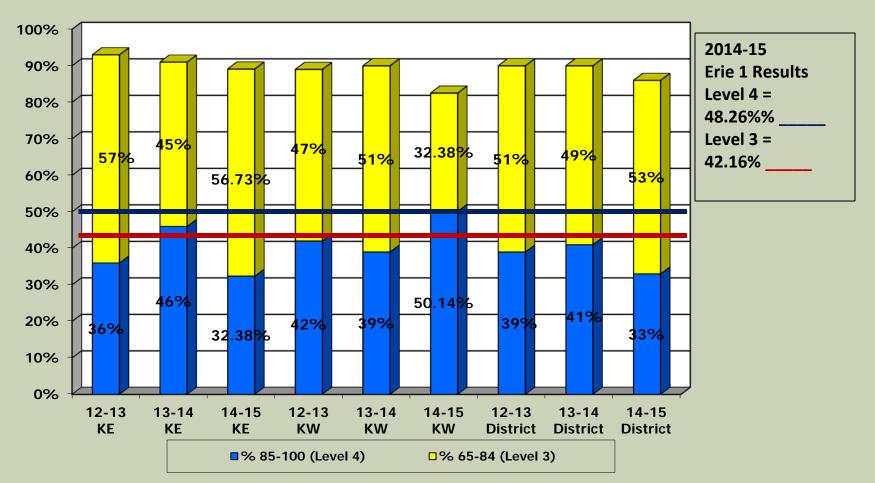


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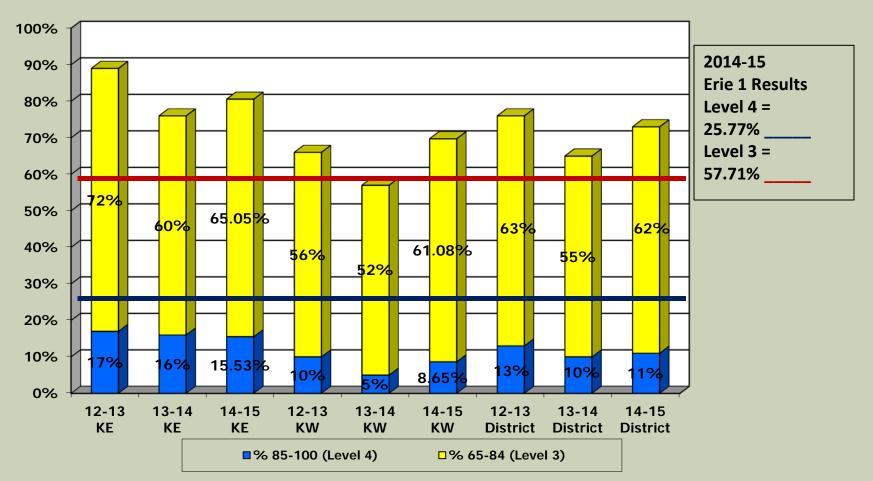
HIGH SCHOOL EARTH SCIENCE REGENTS



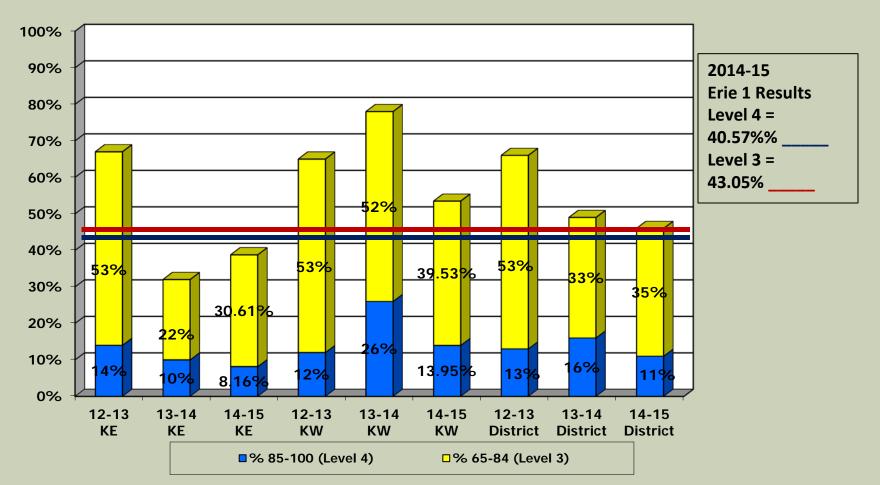
LIVING ENVIRONMENT REGENTS



CHEMISTRY REGENTS



PHYSICS REGENTS



NEXT STEPS

District efforts will include:

- Focus on the single greatest determinant of learning...the classroom teacher's instruction
- Targeted classroom observations resulting in feedback from DTSDE scan tool
- Curriculum aligned with state standards & assessments reinforced through targeted PD & coaching
- Progress monitoring to refine learning targets to meet student needs
- Continue to realign resources for teaching & learning

QUESTIONS?